



Their drawings represent their affected siblings as they actually appear in the situation described, the two different realities of disease and normal life are intermingled, and references to death or pain are more explicit.



In patients' drawings belonging to the second category, teachers and school are often represented as reassuring people and environment that maintain, even in hospital, the characteristics of attention and listening, of interaction devoid of any prejudice, shown in daily life. Emotional involvement of school teachers in hospital is not so different

from that characterizing their school activity outside the hospital, where they are in contact with ill students that they consider with equality.



When we receive a message, the most important thing to remember is that, irrespective of the means of communication, the message itself should not remain simply the topic of a scientific paper nor be considered satisfactory because we collected data. Information is of relative value, while the important thing is the request it implies, since the child who has made it is waiting for an answer.

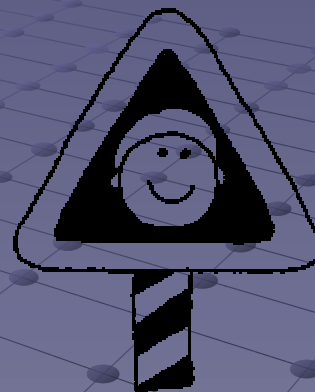
Humanization of hospital treatment for children: croatian model



Salihagić -Kadić Aida, Grgurić Josip, Zakanj Zora,
Paravina Emil, Katica Šešo

Inadequate procedures exercised upon children in hospitals:

- separating children from their parents, particularly in the course of invasive procedures
- frightening effects of the atmosphere of the hospital on the child
- denials of pain-killers for mistaken fear of possible later addiction
- denials of information both to children and parents as well as explanations about the illness and the ways of its treatment
- the use of aids to immobilize the child in the course of an invasive procedure is painful or not



The new approach to children in hospital:

- current situations are changing all over the world
- the basis for the development of the world idea of the *open hospital* in relation to children
- the beginnings of this idea can be found in the year 1980, and resulted in the *Charter on the Children's Rights in Hospital*, passed by the European Parliament in 1986
- In 1989 UNICEF and the World Health Organization (WHO) started the worldwide initiative for the acceptance of breast-feeding
- The good acceptance of breast-feeding initiative stimulated the defining of some other new programmes



The Union of Societies *Our Children* organized a panel discussion in Zagreb on 1884, where the participants gave their support and offered propositions for the establishment of new relations

among

Medical staff

Children

Parents

Voluntary associations



The goal of the action in Croatia

- the promotion and applied humanization of hospital treatment of children
- the action applies to children from the day were born to the end of their elementary school education, and its carried out continuously in the course of the year, during all time children spend in hospital
- The action is carried out in hospital, in the children's ward, through joint participation of medical staff and professional experts and social workers outside the hospital, the Society Our Children and similar associations and institutions



The programme propositions in Croatia

1. Workout and announcement of the annual plan for participation in the action
2. Admission of the child into hospital provided it is best solution for the child itself
3. Maximal shortening of the child's stay in hospital
4. The doctor's holistic approach to the sick child



The programme propositions in Croatia

5. Nursing care of the sick child-
additional training of the
practical nurses
6. Application of modern medical
standards for the child's stay
in hospital
7. Individual approach to each
child, respecting individual
needs
8. Parent's daily visits to the sick
child should be made possible



The programme propositions in Croatia

9. Encouragement of parental
participation in the nursing and
treatment of the child
10. Pedagogical, cultural and
entertainment contents for
children in hospital
11. Games and activities that children
themselves choose and
participate in them
12. Creating a more improved and
functiona lhospital environment







**Kuwait Association for the Care of Children in Hospital
(KACCH)**

*Making a difference on the paediatric wards:
Child Life in Kuwait*

Professor Hilal Al-Sayer
Patron - KACCH



1. The Organisation
2. Historical Development of KACCH
3. Child Life Course at Kuwait University
4. Hospital Child Life Programmes
5. Conclusion – the future of Child Life in Kuwait



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The Organization

- Non governmental organization
- Founded in 1989
- Funded entirely by donations from
 1. Individuals
 2. Business
 3. Organization
- Established an international program to help children & their families to cope with stress of hospitalization
- Governed by a Board of Trustees and managed by a committee of volunteers

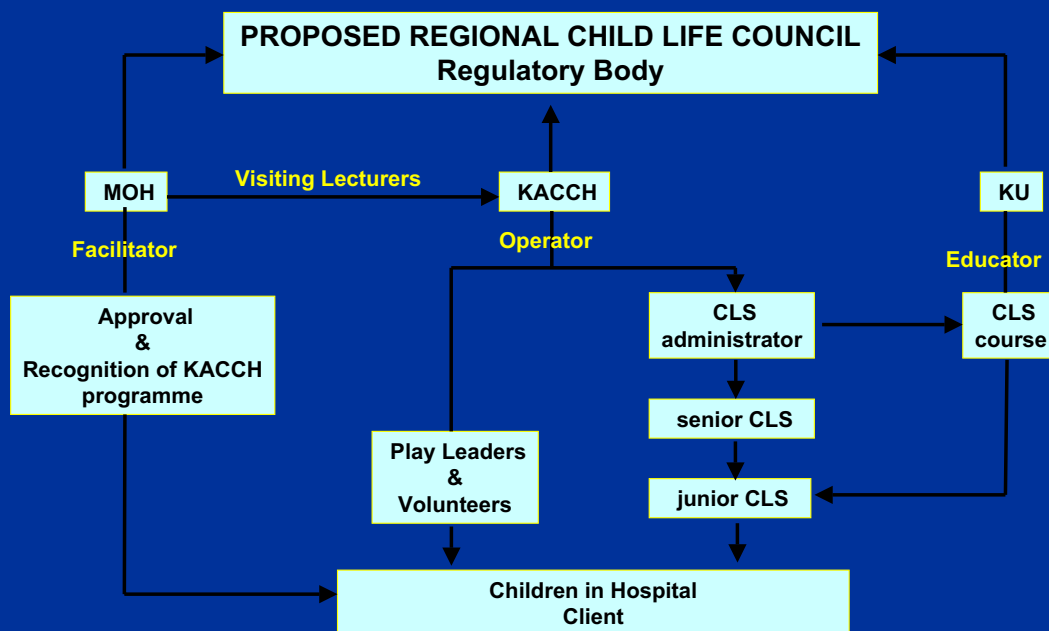


The Organization

- Established a one-year post-graduate certification course in Child Life at Kuwait University
- Employs the qualified Child Life Specialists on the paediatric wards of Kuwait's hospitals
- Employs Play Leaders to organise play activities in the hospital playrooms to support the Child Life Specialists' work



THE STRUCTURE OF THE CHILD LIFE PROFESSION IN KUWAIT





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Historical Development of KACCH

How was KACCH founded ?

1989 Founder and Patron's son hospitalised for acute bronchial asthma

Anxiety alleviated by mother's presence and favourite toys

Other children attracted to his room to play

Mother recognised the importance of play in hospital

Set up rota of friends to organise play activities on the ward

Blessing of Minister of Health and promise to bring experts to Kuwait

First Seminar on "Aspects of Hospital Play" with Peg Belson and Alison Barclay



International supports

Peg Belson (1990)

- Founding member of the National Association for the Welfare of Children in Hospital, UK (NAWCH) now Action for Sick Children
- Adviser to the British government and a member of almost every committee in the UK on issues relating to children's health.



Peg Belson





International supports

Jim Kuykendall (1990)

- Clinical psychologist, certified Child Life Specialist.
- Expert on bereavement and terminal care for adolescents and children.



Jim Kuykendall





International supports

Alison Barclay (1989)

- Workshop on play in hospital

Jane Hunt (1990)

- Member of the Symptom Support Team for terminally ill children at Great Ormond Street Hospital, London



Alison Barclay (1990)





International supports

Seminar on Children's perceptions of Death and Dying by Jim Kuykendall

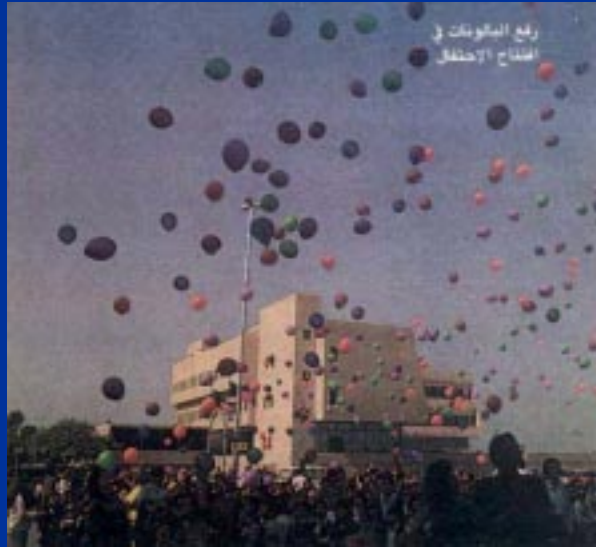
- Open to the general public
- Addressed a packed audience
- As a result KACCH supported Abdullah, the terminally ill four year old boy whose mother was a member of the audience.
- Abdullah inspired the design of a children's hospice for Kuwait which will be called "**Bayt Abdullah**"



International supports

Seminar on Palliative Care for the Dying Child by Jim Kuykendall and Jane Hunt

- Empowered local medical staff to give Abdullah necessary pain relief and symptom control without hospitalisation.
- 5th March, 1990 – **KACCH** day celebrating one year of hospital play in Kuwait with Peg Belson and Jim Kuykendall and 1000 school children in the car park of the Amiri Hospital



International supports

Peg Belson

- Devised a Child Life curriculum for KACCH based on her extensive experience with the Child Life curricula at Mills and Wheelock colleges in the States
- Discussions with KACCH and Kuwait University on university requirements and local customs and culture.



International supports

August 1990

Invasion of Kuwait

KACCH activities was suspended for 4 years
&
Reformed in 1994

E10

WORKSHOP X



International supports

Jim Kuykedall (1995)

Returned to Kuwait to give workshops and lectures to medical and nursing staff on topics relating to children in hospital

Melodee Moltman (1996)

- Senior lecturer & Director of the Child Life Department, Utica College, Syracuse University, New York
- Visited Kuwait to give workshop s to KACCH staff on hospital play.



International supports

- Kuwait's first two CLS graduate from Kuwait University (1997).
- Peg Belson was honoured by the Minister of Health for her contribution to paediatric health care in Kuwait.



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Child Life Course at Kuwait University

Advertisement in English – Local papers

Applicants :

- University graduates
- Fluent in English & Arabic
- Experience working with children

E10

WORKSHOP X



Child Life Course at Kuwait University

Successful candidates admitted to the course at Kuwait university

- 1- Attend lectures & submit course work .
- 2 - Supervised practicum at six child life programmes.
- 3 – Attend a two weeks practicum at Great Ormond St.& Middlesex Hospital in London.
- 4 - Sit a written and practical exam conducted by an external examiner from London.
- 5- On graduation the Child Life Specialists are employed by KACCH and join one of the KACCH teams on the paediatric wards of Kuwait's hospitals.



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Hospitals Child Life Programmes

